

Методичні рекомендації до проведення відкритого уроку в 11 класі за темою “Eating Out. A Festive Dinner”

*/з досвіду роботи вчителя англійської мови
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Topic: Eating Out. A Festive Dinner.

/The lesson in the 11th form/

Objectives:

- To practice the students' listening comprehension skills;
- To involve grammar and lexical units while reading and speaking;
- To exchange opinions, practicing all the material of the lesson in a natural way;
- To develop the students' power of learning and understanding;
- To develop skills in dialogues on the basis of the text or a picture;
- To develop creative thinking;
- To develop positive attitude toward life, to teach the students to enjoy the healthy way of life and the beauty of the world.

Equipment:

A ball, a text-book, pictures, handouts, role-play cards, a table-cloth, cutlery, tea things, etc.

Procedure:

1. **Greeting:** Good morning, my dear students. The aim of our lesson is to eat out, discuss the advantaged and disadvantages of vegetarianism and fast food, speak on the topic “Food” generally, and “Festive Dinner” in a detailed way.
2. **Warming up:** /refreshing vocabulary with a ball/
First of all, let's revise the vocabulary on the “Food”: мясное блюдо, рыбная котлета, копченая сельдь, гречневая каша, картофельное пюре, салат из капусты, горошка, моркови и огурца, манная каша с малиновым вареньем, компот из яблок и груш, грибной суп со сметаной, творог, омлет с курицей и сыром и т.д.
3. **Reading:** One of your tasks for today was to read a text about advantaged and disadvantages of vegetarianism. Let's read it and express our own opinion on this subject.
/Meat is Murder p.120-121/

4. **Writing – the work on the text, learning new vocabulary:** Let's translate some expressions from the text: вкус мяса, потреблять меньше животных жиров, болезни, связанные с животными, птичий грипп, веский аргумент, сбор урожая зерновых, соя.

5. **Discussion:**

Questions to the students after reading the text:

1. Who is a vegetarian?
2. What foodstuff does a vegan avoid eating?
3. What are the reasons for people's becoming vegetarians?
4. Is it healthy to stop eating meat?
5. What types of food can replace meat?
6. Do you feel like becoming a vegetarian?

What do you think of the advantaged and disadvantages of vegetarianism?
/a report/

Very often in our everyday life, we happen to eat unhealthy food.

6. **Listening comprehension.** Let's listen to the point of view of a man, who hates it. Before we do this, I'd like some of you to write the words on the blackboard.

/I really hate... I prefer to go to a good ...that serves everything, including the ... , using the best Sometimes, I like to ... something that I have tried at home. First, I look up the ... in the ... and then I cook the Next, I go to the restaurant, and when the ... comes to my table I ask for the ... and order what I have already cooked at home. Sometimes, I like to go out for a You can have a drink in either a ... or a ..., which are usually nicer. At the end of the evening, it's time to ask for the ... and, usually, if the ... has been good, it's a good idea to leave a 15-20 %/

7. **Dictation (words for putting into the gaps of the text for listening comprehension) on the blackboard:**

/fast food, cook book, recipe, dish, menu, cocktail, bill, ingredients, service, waitperson, tip, dessert, bar, lounge, restaurant, order/

8. **Comprehension check:** choose the right word from the list and fill in the gaps.
9. **Students' talking.** What are positive and negative sides of Fast Food, for example? /a report/

We can suggest that the best variant to enjoy the meal is at home at a festive dinner with your family or at a restaurant.

Who can lay the table? What are the essential items to be put on a festive dinner, please? Please explain what you are doing.

/a procedure of laying the table/

We can consult the textbook on page 105.

10. Dialogical speaking. Let's talk at our festive dinner. I know that you have prepared dialogues. Let's perform.

/students' performing dialogues/

11. Creative task. Monologues. Very soon we are going to see the New Year in. What dishes shall we put on the festive dinner?

/handouts with dishes and students' reports/

12. Summary of the lesson: Thank you for your work. Next time we shall continue working at the topic "Food". Your home task is: to tell about your favourite dish, to name its ingredients, to give the direction of its cooking.