#### 6 клас

Тема: Харчування.

Тип уроку (за дидактичною метою): урок систематизації й узагальнення знань (урок-квест)

**Навчальна мета**: навчити ставити та відповідати на питання, тренувати учнів у вживанні знань з граматики, узагальнити й систематизувати знання учнів та оцінити рівень знань з теми «Харчування»

**Розвивальна мета:** розвивати вміння виконання аудіо команд, розвивати вміння вести групову бесіду, розвивати пам'ять, слуховий контроль, розвивати культуру читання, мовлення; розвивати та вдосконалювати навички самостійної/групової роботи (Team Building), розвивати навички та уміння з усіх видів мовленнєвої діяльності

Виховний вплив: виховувати почуття ввічливості, виховувати культуру спілкування та колективної співпраці

Освітня мета: збагатити словниковий запас, формувати в учнів уміння працювати з різними видами інформації

**Обладнання:** роздатковий матеріал, гра «Name Two», фрукти та овочі, ноутбук, диктофон.

Хід уроку:

**І. Організаційний етап** (3-4 хв). Привітання, повідомлення мети та поділ учнів на команди по 4 особи.

**T:** Good morning, dear students! Nice to see you! Our lesson today will be unusual. We have guests it the classroom. Let's start our lesson! What do you think the theme of our lesson is? What did we talk about the previous lesson?

P: Procucts? Healthy food? Food?

T: You are right; the theme for today is "Food". Today we will practice vocabulary, work in groups and enjoy different activities. Let's make up groups. The leaders will be Anna, Sasha, Stas and Vika. Choose your team members (the students choose one by one).

**II. Мотивація навчальної діяльності**. Кожна команда отримує лист – путівник з позначенням 6 станцій, які потрібно пройти (додаток 1). (4 хв).

T: What should we do today? Please, try to guess and put +/- in the given forms.

Учні заповнюють лист очікування (додаток 2)

T: Ready? Let's start our quest! The first station is the same for all teams. Please, stand around a table (for every team), every teammate takes a number (from 1 to 4), listen to the commands and do what is said.

III. **Станція №1 (Всі команди). Аудіювання.** Команди стають навколо стільця, на якому розкладені фрукти/овочі. Завдання – виконувати команди (аудіозапис – 2 хв + 1 хв - контроль), (текст – додаток 3)

T: Well done! Now every team chooses the station and goes to it. You have 5 minutes to do the given task.

IV. Робота по станціям. Кожна станція – 5 хвилин. Станція № 2. Читання. Робота з текстом (додаток 4)

#### Фізична пауза.

V. Станція №3. Говоріння. Задати питання і записати відповіді (додаток 5). Контроль за допомогою диктофону.

VI. Станція №4. Письмо. Кожен учень з команди отримує індивідуальне завдання (додаток 6).

VII. Станція №5. Говоріння. Учні обирають фішки і по черзі роблять ходи, коментуючи завдання(додаток 7).

VIII. **Станція №6.** (додаток 8). **Робота з комп'ютером.** За допомогою програми LearningApps розроблена гра «З'єднай слово з малюнком». (<a href="http://learningapps.org/304048">https://learningapps.org/index.php?s=Food+</a>

ІХ. Підбиття підсумків, рефлексія.

T: Dear pupils, answer my question, please:

What did we do at the lesson? Ps: We acted out dialogues; we did listening; we read and completed the text; we did exercises and revised grammar; we played a computer game; we played a board game.... Заповніть 2 колонку листа очікування, а в 3 колонці за допомогою смайліка покажіть свій настрій.

T: What was the most interesting task for your group?

What was the most difficult task?

What was the funniest task?

Who worked best?

Did you like the lesson?

Well, children. It was a great and interesting job. You've done a lot of useful activities. All of you were very active and you will get 3 marks (for the reading task, for the writing task and for speaking). Out of these three marks after checking all your notes I'll put you thematical evaluation.

Х. Домашнє завдання: на уроці інформатики за допомогою WORD створити власну гру.

Thank you for your work! See you tomorrow!



What will you do during this lesson?

Reading		
Writing		
Listening		
Playing a game ∕		·
Working with a laptop		
Speaking /		
7	)	7

#### Додаток 3 (banana, kiwi, potato, orange, carrot)

- 1. Number 1, take a yellow fruit
- 2. Number 2, take a brown vegetable
- 3. Number 4, take a banana from Number 1
- 4. Number 3, take an orange fruit
- 5. Number 3, give an orange to Number 2
- 6. Number 4, take a potato from Number 2
- 7. Number 1, take a brown fruit and give it to Number 4
- 8. Number 4, give a yellow fruit to Number 1
- 9. Number 2, take a kiwi from Number 4
- 10. Number 3, take an orange vegetable
- 11. Number 2, put an orange down.

What do you have?

Number 1 – a banana,

Number 2 – a kiwi,

Number 3 – a carrot,

Number 4 – a potato

# Додаток 4 Fill the gaps and make up a logical text

## groups vegetables energy

Food gives us, makes us grow and helps to stay healthy. We need to eat something from all the food every day. Fruit and, cereals and grains, fats and sugar, meat and dairy products .
healthy juice vitamins
First group of fruit and vegetables gives us lots of and minerals and help us grow and stay We should eat five portions of fruit and vegetables every day. A portion is one piece of fruit or several vegetables or a glass of
need bread Half
Cereals and grains are things like, rice, potatoes and noodles. Second group of these food gives us the energy we of what we eat every day should come from this group.
sweets nervous two
The third group is very important too. Fats and sugars are things like oils, biscuits,, chocolate and ice cream. These foods give us energy and are important for our system. But too much of this food can make you fat and can be bad for your teeth. You should not eat more than sweet or fatty things a day.
yoghurt eggs calcium teeth
The last group. Meats and proteins are foods like chicken, fish, duck,, nuts, beans and tofu. These foods give us important minerals and help us to build and repair our bodies. We need to eat a little of this food every day (about 10% of our food).
Dairy foods are things like milk, and cheese. These foods give us which helps to make our and bones strong. You should eat some of these foods every day, but you can also get calcium from spinach and dried fruit.

## Do you:

name	
eat a big breakfast	
like drinking tea	
like sausages	
eat fruit every day	
like milk and dairy	
products	
often eat fast food	
sometimes eat in the cafe	
eat vegetables every day	
like chocolate	
prefer fried food	
dislike ice-cream	
Favourite dish	

## Fill in the gaps

S	are much	many	would like	like
	<b>1.</b> How	_ apples do yo	ou need?	
	<b>2.</b> There	a can of Col	ke in the fridge.	
	<b>3.</b> Ia o	cup of tea, plea	ise.	
	<b>4.</b> There	_ five eggs in	the basket.	
	<b>5.</b> They	chocolate ve	ery much.	
	<b>6.</b> How	milk will y	ou buy?	
S	are much	many	would like	like
S	are much  1. Ia r	•		like
S		milkshake, plea	ase.	like
S	1. Ia r 2. How	milkshake, plea sugar do you	ase.	like
S	1. Ia r 2. How	nilkshake, plea sugar do you a bottle of n	ase. u need? nilk in the fridge.	like
S	<ol> <li>Iar</li> <li>How</li> <li>There</li> </ol>	milkshake, plea sugar do youa bottle of n two loaves o	ase. u need? nilk in the fridge. of bread here.	like

is	are much	many	would like	like
	1. There	_ five bars of	chocolate there.	
	<b>2.</b> They	_ fruit very m	uch.	
	<b>3.</b> How	bottles of w	vater do you need?	
	<b>4.</b> How	_ cheese do yo	ou want?	
	<b>5.</b> There	a glass of j	uice in the fridge.	
	<b>6.</b> Isoi	me cake, pleas	e.	
is	are much	many	would like	like
is	<ul><li>are much</li><li>1. My parents _</li></ul>	•		like
is		coffee	e very much.	like
is	1. My parents _	coffee	e very much. you need?	like
is	<ol> <li>My parents _</li> <li>How</li> </ol>	coffee bananas do g glass of water,	e very much. you need? please.	like
is	<ol> <li>My parents</li> <li>How a g</li> </ol>	coffee bananas do g glass of water, a carton of o	e very much.  you need?  please.  cereal there.	like

